# 9190 COMMUNITY ORGANIZATIONS

The Board of Education respects the contributions to community life made by business, industry, labor, charitable organizations, cultural institutions, volunteer associations and other community groups that enrich the educational potential of the community.

The Board directs the Superintendent to be alert to the opportunities for an educational program expanded and enriched by utilization, both within and without the school district, of a diversity of community resources.

The Superintendent shall direct each building principal to establish and maintain a file of community resources and invite the appropriate participation of community organizations and resource persons in the instructional program. The Superintendent shall determine those schools, instructional programs, and/or district operations that would profit by the involvement of community resources.

All gifts, donations and contributions, including those of equipment or services that may require major costs for installation or maintenance, or initial or continual financial commitments from school funds, shall be presented by the Superintendent of Schools to the Board of Education with a recommendation for refusal or approval. Proposed equipment must be approved for safety in the same manner in which district purchased equipment is reviewed.

Fund raising events organized by community or parent/guardian clubs for approval programs or equipment must have prior approval.* These organizations may qualify for use of school facilities, and shall be considered as district sponsored events in determining priority of claim for use of school facilities.

Gifts made to the district become the property of the Board of Education.

*The Board of Education expressly reserves the right to approve all fund raising activities which directly involve students prior to the onset of the activity. The Board of Education shall not approve any fund raising activity which could possibly jeopardize the health, safety, or welfare of students.

Adopted: 26 November 2001